***The Biblical Event:***

***In 1963 the U.S. Supreme Court Established the Atheistic practice of Education.***

*In the Abington case, the court removed the bible from school.*

***3 things happened Immediately:***

*The president died,*

*Crime tripled in 18 years (it was flat before 1963) and,*

*U.S. SAT scores plummeted from their HIGH in 1963 to their all-time LOW in 18 years later, down 11.5% (combined score).*

*Spooky? I’d say so.*

*The children born that day graduated 18 years later with the Lowest SATs -Ever.*

*And they would not graduate before Crime had Tripled.*

*The odds are 64^2 (high and low coincidence) times 20 to 1 (that a President would die in office)*

*That’s 81,920 to 1 assuming a random year for the decision.*

**

******

***U.S. Crime statistics from 1960 to present.***

*The Godless generation completes high school at crime peak.*

*They were 21 years old.*

*(The massive digital crime wave is not shown.)*

***Before prayer was removed from schools crime was flat.*** *But the lack of complex “social thoughts” (and God) meant increased “anti-social” behavior and “self-oriented” thinking.*

**The European Example of Secularism is “laciete”. America was fortunate to have “their Creator” in its Declaration of Independence. But this is not so in Europe. In France the ‘1905 Law of the Separation of Church and State’ was followed by WWI which swept across Europe, followed By WWII. Bad luck you might say. Even today The European Union does not have God in its founding documents and it is racked by financial trade imbalances which become massive overtime and are not properly paid down with the “common currency”. This suffocates the non-central regions which have massive “depression era” 23% unemployment. France still reports 9.3% Joblessness. They just can’t balance trade. And they are drowning whole nations with impossible Debts. They could easily balance trade. But it does not happen. Bad luck you might say.**

*People must be educated with the deep principles of right and wrong to give them strength in later life when issues arise. It slows down the ‘bad choices’ and, puts ‘more thought’ into choices. Those tools help in critical thinking and moral decision making. We must educate children in History of Theology to teach (demonstrate) group respect for time honored values. This essay discusses why and how. It’s a start.*

*To avoid teaching our best understanding of god and the wisdom of ancient knowledge would be like refusing to teach reading and writing (because it offended some people).*

*To do so would mutilate the human consciousness.*

*To resolve the conundrum we must teach the History of Theology.*

# History First (a good name for a movement)

*The Bible is the oldest and most complete record of our common history and traditions relating to the science of “fate” and of God. Things at the forefront of human understanding. Many of the stories are now known to be precisely factual by archeological and mathematical inquiry.([Chronology of patriarchs](http://www.americansmokeless.com/Noah-Flood.htm), and* [*Shroud of Turin*](http://www.americansmokeless.com/ShroudDate.htm)*, [*[*\**](http://www.americansmokeless.com/The%20Shroud%20of%20Turin.2.docx)*]) The ancients wrote down history because it was needed to save them from the hardships of life.*

*It will not be enough. We must also penalize people who can’t understand ethical behavior. Not people who are rude. People who steal, break, and oppress. We allow this now as a part of government. The U.S. IRS steals, cheats and lies. And nobody does anything. Google cheats, lies and oppresses. My own email provider cheats my 5000 email per day agreement, jamming messages with more than 95 recipients. A single email. America’s attackers are winning. Because America angered god.*

*Stocks fell 500 points yesterday. The second recession in two years. Interested yet?*

# **The History of Philosophy**

*A peaceful and stable society requires that children be exposed to the philosophy of mankind. Children need more than ‘skills’. They need ethical reasoning to be lawful and orderly. It’s not enough to be smart like ‘Hannibal Lector’. They need to be moral.*

*Government and business can’t work without ethical reasoning. There aren’t enough police and lawyers to make America function –and what if they cheat! The system stops working. What if they don’t like you? Nations have been destroyed in the past. They were just as smart and strong as we.*

*Philosophy is more than data and science. It’s also ontology, theology and ethics. Philosophy prepares children for the possibility of being wise and useful. When children are exposed to complex ethical, ontological and social training, they are able to exhibit the language of ethical and lawful behavior. But this does not work if left up to parents alone. “Public respect” for values is needed. We must lead children toward ethics as a society. Ethical “training” makes society function.*

***The history of philosophy is overwhelmingly theological.****From ancient times men wrote the most important events for the future. It’s simply history.*

***Theology is not religion (ritual) –its science.*** *It studies events, just as science does. And it proposes theories just as science does. Theology is the study of historical events with questions of fate, right and wrong and moral introspection. You can’t teach history without examples.*

***Theology prepares children for thinking.*** *It doesn’t convince them. It prepares them to think about those issues when they are older.*

***Superior Children:***

*Children who are taught theology are like children who are taught music. They have more skills, better skills. And a lot of them; In Theology, Children connect: “totality of existence”, “omniscience”, “social contracts”, “pain and pleasure”, “self and other”, “empathy”, “critical thinking”, “historic introspection”, “cultural understanding” and “group respect for man and God.” –ALL IN ONE CLASS. That’s “big-think”. And it improves the culture.*

*It’s Competency, Not just filling in answer “c”. There’s emotional reasoning.*

*The history and philosophy of theology is “secular” because it’s “history”.*

*And it serves a vital state interest.*

# Additional thoughts

Were not talking about “creation-isim” here. We all accept the universe was created and we have a pretty good idea what that looked like 14.6 billlion years ago. (Although if the early universe was really dense, then time moved slower. So the big bang took an infinite eternity. Unless you were there !

*In the original frame of reference it was an instant. Shorter, in fact. Then, the universe unfolded faster and faster -- toward its ultimate fate. (that should clear the air)*

# **Theology is not Religion**

*Theology is NOT Religion. Religion is social ritual. Theology is the known thought, the best estimates, of the Ontology of things. The history of human thought is history –not religion. Religion is superficial and theology is intrinsic. Even if you think there is no God, Atheism is just an unproven religion.*

*Theology is simply facts about human understanding.*

 *I am told many school districts describe religions in “Social Studies”. But that’s just “politics”. Theology is not political. What people believe is a fact. Teaching Theology is more than listing Team Names but rather, explaining The Beliefs and the Reasons for them.*

*The greatest minds have given us answers. It is our job to be familiar with the known ideas so we can make good choices. Children need to learn respect. We must not lightly discard the greatest minds in history or children will do the same.*

*We must deliver Theological Understanding, not Religious Politics.*

*Yet theology is not easy to understand, so much is couched in ‘practices’. Things deserving some respect.*

*Then of course people discuss right and wrong. There are hot topics. There are unknowns. But there are also ways great scholars and successful societies have dealt with them.*

# Theo-logy

Science studies events. Theology, is a science which studies events --just like corporal science. C**ontrary to popular misconception, “events” cannot be repeated, They can only be “similar”.** Theology also studies events which appear different but are morally or behaviorally “similar”. Thus Theology is science. And the “History of Theology” is the root of Science and Human thought. Students must be ready to accept complex questions. And to not jump to false conclusions.

*Regarding Creationists:*

*As an example, many ‘creationists’ firmly ‘estimate’ that the earth is 6,000 years old.*

*They have not read my Noah Flood Paper. (which ties multiple references to show Adam was 2,000 later.[*[*\**](http://www.americansmokeless.com/Noah-Flood.htm)*] But having jumped to one interpretation of marks on a papyrus, they have tried to erect elaborate theories of space and time to support it. Reality is elaborate enough already.*

*What many creationists have not considered is that the quantum nature of time suggest that the earth could have collapsed from a wave of all possibilities. (what would you call such a thing?)*

*The quantum wave is a reflection of the choices allowed in the universe. But the choices appear to not “exist” until they are observed. Perhaps earth was not really “looked at” until 1937 BC, maybe by an extraterrestrial outsider.. Or maybe by a kindred spirit of Christ. Or simply by choice. But how would that differ from the universe we see today? It wouldn’t. The quantum collapse is always happening. “Reality” is being chosen from “infinite possibility” all the time at the quantum level. But now we are far from the rote expression of miscalculation. Now we’re in the deep waters of the lords universe. Trite evasions, such as “quantum is nonsense”, or “there are no other planets“ do not work for this inquiry because, we have shown that the world was created 6000 years ago. And 5 minutes ago. And that the big bang both took forever and was instantaneous but only if you were there. We cannot truly understand eternity until we drop the “when” of things and deal with the “why”, the feeling, the love.*

*We are nearly 2000 years from Christ and things are often terrible. Was there something special about the time 2000 years before Adam,? Were things then really good? Today it’s hard to do away with bad people. But in ancient times the timid and caring made babies. Did the violent parish more quickly then? Was it a golden age? Not in the time of Noah. But perhaps by then writing and communal food stores meant that people could be foolish and still survive to breed. Perhaps there was a fall when man transitioned from a docile, tender god-fearing woodland creature to one more disruptive. Some aboriginal people war against one another. Others live in harmony. Creationism is only a starting point for dialogue. But many theories are unsolved.*

*Children should know when things are not understood. Else how can they function in life?*

*Just sacrifice a chicken?*

Theology is the most important of the sciences because it deals with “why” –not just “how”.

Equations and measurements do not address feeling or consequences.

Students have a right to be prepared for ontological rigor. Classical science is a good start.

Students have a right to be free from an exclusively atheist “practice and viewpoint”.

Study of religion is basically a prayer for knowledge. And worship is often a prayer for health and happiness. So it’s a two for one sale.

# Moral Literacy

*In Theology people are taught to be of use to others, to be kind to others, to help them --to be of value.  This is the glue of society. But children exposed to only the teacher's size and authority know only --to do for themselves. To be obsequious. Fake it if you can. To get ahead by - not - helping others. This fosters a breakdown in goodwill needed to maintain our social systems. When children are not exposed to theological instruction they have fewer models for good thought and moral behavior.*

# Theological Literacy

*To be illiterate in theology handicaps the whole person both intellectually and morally. The complex reasoning of social values is absent. And the behaviors become toxic. We have seen the in the collapse of the internet. Everywhere is unfair trade. And the Theo-illiterate government is almost powerless to even want to stop the monopolistic cartels.*

# The Chilling Effect

*U.S. Courts have created a cultural chilling effect on religion. We must stop the atheistic hegemony in schools. The effect has been a toxic faith vacuum. It’s hostile to everyone and to God (order and happiness) because it harms mankind. It crushes faith and deprives students of rigor. This has happened. The recent Pew Religion in America study showed accelerating collapse of institutions during the “crime expansion”.*

*While most people are not destined for moral-intellectual rigor, they can learn the basics. We need to teach the tenants of religion and the comparative differences throughout history –otherwise people will not have the broad skill and insight to make difficult choices. We cannot simply allow children to be so poorly informed that they reject all faith simply because they were told it’s wrong to talk about it. This is happening. When children mention faith in schools the dominant faith is 80 times more likely to be ‘hushed” than less common faiths. This creates unfair social pressure. The established atheism.*

*We should not reject important wisdom simply because it’s become a political football. Disagreement and silence is not knowledge.*

# Psychological Programming

*We have been psychologically programmed that theology is taboo!
We are conditioned to pretend that all philosophies are equal. They are not.
Some philosophies are devastating to nations.  Others are devastating to individuals.
All things are not equal.  All ideas are not equal. All people are not the same.
We cannot expunge the vast history of human thought in favor of petulant atheists who seek to control everyone with ploys of personal offense.****People have an equal right to a system that dos not oppress the faith of the nation.***

# History in School

*We must encourage a rich society with a strong foundation.  Not an impoverished theological landscape.*

*We must teach history of theology and not attempt to exterminate all faith --or even the discussion of it !*

*We cannot attack and suppress the predominant philosophy of this nation in order to make way for a cacophony of ill-informed or less popular ideas.

If we fail to teach the greater depth and knowledge that theology holds then we handicap the people.*

 *The study of Theological history requires Care and Insight.
People must be trained for these emotional and intellectual skills.
Theology provides knowledge and skills needed to become good and healthy citizens.*

# **Theology in the United States**

***By expunging God from schools we have not only destroyed the curriculum but instituted the Practice of Atheism which shows children disrespect for Religion. The practice of Godless education is Atheistic worship (for everything but faith).***

***While Christianity is the dominant religion of the United States, it not proper to simply extinguish the preferred and concordant believes of the people in order to encourage ignorance or no belief at all.  This is being done.  It is destructive of the nation.  It has made a hostile place for Christians who are made to feel they cannot express history or their faith.  It has silenced a generation. And it has condemned a quarter of the population to a godlessness. Doubling atheism and rarer practices at the expense of shrinking the Christian people.***

***That is not an interest or goal of the state.******With respect to other traditions, when communication about religion stops, cacophony will naturally arise.  If there is a preferred and concordant theological (and social) truth, then halting discussion is the best way to destroy it. There is no state interest in extinguishing faith.******The United States has promoted a godless state religion of ignorance and silence.***

***This empowers the idea that it’s ok to disrespect The Creator and the Profound Order and Perfection of Creation. Silence is the “practice of disrespect for faith” in education.***

***The Extinguishment coerces ignorance and has created an atmosphere of indignant hostility toward the majority faith and the body of human thought. If your teacher mentions Jesus you can just point your petulant finger and have them throw out of school. Our national agenda is being set by third graders.  They need respect for wisdom and humility before the profound.***

***We have promoted an atmosphere of disregard for complex thought.***

***The only remedy available is to teach the history of human though and its theological origins. The subject is both historic fact and conceptually engaging. Children must be exposed to ‘respect for faith’ as well as the ‘disregard for faith’ which currently prevails. The Atheist religion of ‘disrespect for faith’ must end. The state must give equal time.***

# **Establishment Clause**

The state may not establish a religion. To ignore history is to promote a godless society. The Establishment of godless society is unconstitutional. It is establishing Atheism as a state religion. Not by word, but by the suppression of word. It promotes an agnostic or godless perspective by empowering rejection of history, knowledge and wisdom. It encourages dismissal of complex philosophical thought. It has created an undeniable hostility to theological history, religious expression and dialogue in the public schools.

People must be educated. Schools must be emboldened to present the necessary history and tools to empower good decision making. But so few are educated and many harken to fringe philosophies. That’s ok. We might say “All roads lead to Rome” Good ideas will prevail. Teachers don’t convince children. The prepare them to think !

The history of theology is the only means of preparing students for this complex subject.

**The Establishment clause protects us from state directed worship. Its purpose is to guarantee that a single potentially inaccurate or hostile practice (such as casual atheisim) shall not dominate all others. (which it has see ‘Pew Religion in America’ where the dominant faith is withering as atheists and others are doubling –along with Internet Crime and Terror) The establishment clause does not apply to teaching the factual history of human thought.**

**We cannot promote the godlessness perspective without handicapping individuals, violating their rights and harming society as a whole.**

**Timothy Sheridan**

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# How to Teach History of Theology

(A work in progress) If you’ve lasted this far you may want to read on. But you can skip to the fun part if you’re not in the “education” business.

Teaching History of theology still begs the more complex question of which aspects of history. The scholarly choices should be well outlined here. But the process of group decision making must not stand in the way of removing the hostility toward history and faith in general.

**We have already created a generation of “nothing in particulars” who are so ill prepared they do not even know they are agnostic. (15%) (pew forums - religion in Ameica)**

Teachers should be well equipped to express the important history of faith.

Though history its self is often candy coated and murky, students need to comprehend the problems of observation, belief, moral and spiritual understanding. Morality has no meaning without a spiritual understanding. Why is anything a crime? Why is all crime theft?

Teachers have the skills to understand the great significance of theology in history and its impact on our institutions and the realities of life. They should not be made uncomfortable in expressing the history of ontological knowledge.

The history of theology is only “faith” when you don’t know or understand it.

A good outline and supporting material is all that is needed.

# Complex questions

The “history” of theological thought teaches students to think about complex questions, moral conundrums and science. History happens only once. And we must get it right the first time.

We must teach children to think more deeply than mere avoidance.

Students need exposure to comparative historic situations to prepare skills to navigate.

# **Thoughts on faith:**

People who belong to antiquated or peripheral faiths must still recognize a central reality.

If there is one “true faith” or “many truths in many faiths” then such is our goal.

History has brought great scholars and they have brought us religious faith.

It is not for us to judge, but to learn.

With a good dialogue perhaps faiths will drift together or progress togeather in accord.

It is not enough to be ‘open minded’ if we are to be ‘closed eared’.

Different faiths:

In most cases the differences between faiths are trivial linguistic subtleties. People need to understand them if they are to see the world in a clear way. The rote dogma is often a mirage.

Some faiths differ by as little as one grammatical difference. Others by whole traditions.

With knowledge comes understanding. And with understanding comes improvement.

# Notes on Atheistic Schools:

If people are not exposed to the concept of an all-encompassing god at a young age then they lose out on the big picture. If they do not exercise the complex reasoning in theology then they atrophy in other moral and intellectual pursuits. There is no question that theology is vital.

To abridge the history and tools of theological reasoning is to cripple and abridge free speech and religion in later life.

Godless schooling seems to result in more people who lack the “ability” or “will” to accept a “complex reasoning” they lack the fortitude for “arduous thought” and tend to simply abuse authority as a rite of passage. No argument is good enough because they do whatever they want. They cannot adhere to societies practices. (personal observation)

# The False Ban:

While the United States does not ban the “history of theology” in school, the general atmosphere is one that expunges all talk --because weak minds cannot agree. This is not a appropriate strategy for education. We must not teach stupidity. What is required is a more productive dialogue and a consensus curricula. Teaching nothing is easier --but not productive.

# Creating a Curriculum

How then is the curriculum to be created? And who will agree, if everywhere there are naysayers? Even Christians, with a single gospel, are divided into various protestant groups each with their own infinitesimal grammatic variances or interpretation.

The path is easy. Proceed with care.

Religious people must respect that a “silence of the faiths” has created a ‘tragedy of the commons’ where faith is now ill-respected and passé. We are shocked at the mention of God.

How dare anyone mention God in School? But how dare we expunge ‘history’ in a single petulant generation? This will change, hopefully sooner rather than later.

I present an outline of , science, faith, spirituality and the most popular faiths.

The history of these is worth knowing and its influence on human though is more important.

It teaches children to revere scholarship, respect complex thought and respect each other and, if in conscience able, to respect god and avert our present disaster of ignorance and crime.

On 4/6/2016 11:09 PM,

# **Thoughts on Teaching Theological History**

# **The History**

History begins with the written word.
Before that it is prehistory.

People saw the benevolent action of the sun.

The found that giving the earth some of their food could create more food.

And giving to each other helped to raise their families.

The concept of benevolence is as ancient as human kind.

Hostility created dangers. Deception created anger.

Man was never a stranger to theology.

History begins with astronomic observations of the seasons
They counted the days and planted when it was best.
They noted accounts and food and supplies.
And they began to write their understanding of creation.
We say creation because the universe appears to have a beginning 14.6 Billion years ago.
This is not 'creation science'.

Creation science deals with the possibility of forces of order acting in the quantum field of possibility or the spiritual realm which could easily participate in the randomness of selection just as easily as survival.

Theology was the beginning of ALL science.
Who are we?
Where is the earth?
What are the sun, moon, sky and stars?
How did it all get here?
Is there a higher power?

Most people do not have all answers.
But we have many answers.
People do not always agree.
But very educated people agree on many things.

History teaches us.
People learn from dreams, insights, wise men and women.
They learn from stories of what happened --in the past.
Theology requires fine distinctions and subtle perceptions.

This is the history of theology.
There was a time before religion.
They studied the sky and each other.
They revered the animals.
Some believe they communed more closely with God.
Yes God.  (In theology we can say that.)
Did you create the Universe?
Why would it even exist?
What force could cause such a thing?
Some people claim there is no God.
But they can't prove it.  So that’s a religion too.

“Spare the rod spoil the child.” Has anyone ever considered that the rod is the golden rule? The power of knowledge and wise measurement.

# Theology

Theology is not a religion.  It’s is history and science.
Many great people have special gifts.  Great athletes.
Amazing artists.  Brilliant Mathematicians. And some were great Theologians.
Their ideas have been tested by the finest minds in History.
Who are we to question them?  We will find out.

We are born with no knowledge at all.
But some people spend their whole lives in pursuit of wisdom.
Arguably, the greatest minds, or most minds agree, There is a god.

Even if that God does things like physics.

We do not understand physics.  Not even physicists understand physics.
They write down nice equations to best explain WHAT THEY SAW.
Then they try to explain it.
This is how theology works.

Theologians don't run around making up stories about floating ice cream cones that sing and give presents on the holidays. They speak of serious issues concerning God, human consciousness, causality, society and the mysteries of dreams, pain and pleasure.
They study the interconnectedness of all things.
They have life experience.  And often that experience appears to be with God.

Every event causes a break in the time line. One history where it happened and another where it did not. This is according to our current understanding of quantum mechanics. So everything is connected. And this means we have more to think about than just ourselves.

Theology is knowledge or understanding. Religion is social ritual or behavior.

Super-natural (above nature):
There are many accounts of people knowing things before they happen.
People have dreams that reflect things that occur the next day or that week.
Some have very powerful dreams. Others small ones which are hard to interpret.
Some dreams appear internal and some external.

(Projection, Psychology, Neuro science, EPR, Revelations)
The Human brain is well understood.
But these small glimmers of a higher power are not as well known to all.
Some people even have death experiences.  And they often report similar circumstances.

Others have noticed that life has forces in it which are not the kind which scientists study in the lab.
These (mostly men) study life's "Karma", "Fate" or "Justice".
This is a very complex field.
But some things can be said.
These things are largely out of our control.
But we can try to do what is best.
Who then controls fate.?
Creation?  The Universe?
Most Scholars believe it is God.

Nature and The Divine.
Nature is the repeatable quality of things.
But there is  a mathematical field of things which do not have predictable outcome.
In mathematics we call this chaos.  But chaotic systems can be influenced by many things.
The concept of the butterfly effect tells us that even a small event can create a large change over time.
The proverbial "butterfly" which flaps its wings and causes a thunderstorm somewhere later.

There are several religions.
Most great scholars recognize much truth in these matters.
There is truth there because they are based on observation.
Theologans do not just make up things.
And the Universe (which means "single word" (of god)) appears perfect.
Gravity, partical physics, the speed of light.  These allow us to see things which we cannot understand.

Do you know how big the earth is?
No.  You dont.  You might memorize the number.  But how big is that number?
Even if you fly to the other side of the earth, you forget exactly how long it took.
Light travels around the earth 7 times per second.
But we do not Understand how far that is.  Not even one second.
The universe somehow knows and remembers.
We can see stars that are billions of light-years away because of the perfection of the universe.
This perfection cannot be understood.  Not even one trip around the globe.
We can only compare one number to another.
A billion is larger than a million.  But we do not really understand the fantastic Creation around us.
But we can learn about the many forces which create special events such as spiritual dreams or other experiences.

Knowing all things:
This is an introduction to open our understanding and to remind us that we do not know all things.
This is important because we need to realize that the universe is so perfect that bad things lead to more bad things.
That we must not cheat.  Because even if we fool others.  The universe will have a record of the act and things will go differently.
So we must try to be honest and be of value.  This creates order.

Pain and suffering:
Why does one thing feel better than another?  Why do we like some sensations and not others?
How can one color be different from another.  Why don't the look the same.
Conscious perception is a mystery.
It is believed that things balance out.  That somehow the universe levels out good feelings and bad to a center point.
If feelings are like water than a wave will sink into a depression then rebound.
Some believe if we are too happy that this eventually balances out with the opposite.
(sermon on the mount) (Free your self of desire)

There is a Science called quantum mechanics.
It deals with what little we know about the smallest things.. and it tells us that the Amazing Universe is made of Waves.
But these waves are Probability.   Things seem probabilistic.  yet the Universe, or God somehow chooses one outcome for us out of all the many possibilities.  Quantum mechanics tells us that many things can happen at the same time.
That light can act as if it is in two places at once.  but when we measure, it always chooses one or the other.
But before it is measured, both realities interfere with each other.
This is a great mystery in Theology, why?  because Theology was the starting place for science.
If science is a subset of theology, then a question in science is also a question in theology.
It seems that events affect others and cause pain or pleasure also.
We study theology because the choices we make have consequences --and the choices we do not make also have consequences.  And all possibilities interfere --even though we do not know it.  The things we choose, and things we don't choose, can affect us.

But the mystery is deeper
Quantum mechanics tells us that everything has a small chance of happening.
No possibilities are not excluded.  They are just very rare.
This means that the universe can be conscious at any moment. Since all possibilities are interfering with each other.
God, some may say, exists because there is nothing to prevent this.  Not in science.

And so, theologians argue that a perfect God would have love and would be greater than we.
Because it is possible and according to our best science, inevitable.
If some people just happen to have miraculous gifts at understanding these deeper mysteries of life, then what do they say?

They begin by reminding us that:
Theology propelled the history of Human thought, Morality, Government and Culture.
That there is a God and he must be respected.
That we do not know or fully understand these things.
That societies which ignore God have not done as well as those who have embraced a respect for God, reason and each other.

To understand these things more fully we need to look at the history of religion.
It is fraught with difficult contradictions.
If God is perfect then why do we have suffering?
Why doesn't God do what we want?
Is God the Universe?
Does God delegate powers to others or is that a contradiction of the word "Uni verse".
Most scholars believe that God is all things and that there can be only one.

We teach about reproduction so people will have the skills to make good choices.
We must teach respect for God (or reality) which Great Scholars all agree is real and controlled by profound laws.
These ideas build skills for thinking and for making choices, in Reality --both physical and spritual.

Theology:
God exists. But we do not completely understand what that means. Or doesn't mean.
The best religious scholars believe they have a good idea.
We will look at history.

So we study theology because it is important in many ways.
Being better informed makes us "more likely" to make good decisions.
That's how brains work.  But also how Quantum Mechanics works.
And quantum mechanics is even more mysterious than neurons.
Quantum mechanics says everything is happening and interfering.
So, if God really cares, then we better care too.

Spiritual things:
History tells us that spiritual things interact with the world.
People have dreams and sometimes visions.  Which may be real or somehow perceived.
What causes them is a mystery.

Inspiration:
It is generally recognized that people get inspired.
When great artists do their work they are often filled with an idea.
Where does it come from?  We say that "chance favors the prepared mind".
Obviously someone who studies art and practices will be more likely to be inspired in it.
But sometimes inspiration appears to come from some other place.
We use expressions like being on some frequency..  Such mysterious inspiration is often very powerful.
People can have bad ideas too.  But when they have miraculous ideas they often report that 'it just came'

But were talking about great scholars here.  It is rare that we realize we are inspired.

So what do theologians believe?

We begin historically.

The earliest religions:

Astronomy
Zoroastrian  - Sun Worship
    Right thinking, Right actions and Right speaking.

Creation Stories:
Science is based on models.  We make models to best describe our world.
and theology is no different.
Theology has traditionally been ignored by "scientists".
Some Scientists say Theology is un-scientifitc.
They want "repeatable experiments".
But how can you go back and repeat a miracle?
We can never really repeat any experiment.
We only make a similar experiment at our convenience in a lab.
But will miracles come if you don't need them?
Why would they?  What balance is there to that?
Theologians believe that God takes care of the needy.
Many great religious leaders point to this.

As you can see already there are many logical precepts which combine to indicate to us that God is real and that things work his way
That people often are inspired by some greater order or intelligence.  So lets look at the major religions.

Manu

Shinto

Zoroaster and Ancient Egypt
Hindu
Buddha

Adam
Noah (factual discussion)
Abraham
Moses
Jesus
Mohamed

# Funtime:

Can God make a rock so big he can’t move it?

Did God exist before the big bang?

If God is all knowing and all powerful then why do we suffer?

What is the meaning of life?

Do we have free will?

Do objects feel things?

How then do we feel things?

In free will “willingness” is the same thing as “ability”

The various elements should be presented with a respect for the great history, wisdom, scholarship, insight and or revelation which superior minds have wrought throughout time.

It is right that children be exposed to reverence for more than the next exam.

Such are the tools for decision making in later life.

Source –Interpretation --Ritual